

East River High School
First Responders Magnet Program Handbook
2021-2022



An experiential learning program for students interested in pursuing first responder careers.
Handbook is subject to updates throughout the school year

About East River High School

Website: https://eastriverhs.ocps.net/academics/magnet_program/first_responders_academy

Principal: Nikki Campbell

Address: 650 East River Falcons Way, Orlando, FL 32822

Phone: 407-956-8550

Mascot: Falcons

School Enrollment: 1,800

Colors: Red, White, and Silver

Magnet Administrator: Jennifer Fugate

Magnet Coordinator: Danielle Miller

Instagram: [eastriverhs_firstresponders](#)

About the Program

The goal of the East River High School First Responder Program is to prepare students for careers in the first responder field. The Program will have two strands: Criminal Justice (Law Enforcement) and Fire Science Technology (Fire). East River High School is the only school in Orange County Public Schools to offer an inclusive Program, tailored specifically for students who are interested in first responder fields as their post-secondary career paths. While some schools offer law, criminal justice, or basic first aid as elective courses, the ERHS Program will offer students innovative and experiential learning opportunities. In addition, our working relationship with Valencia College will provide a clear pathway to careers in first responder fields.

East River High School has a unique opportunity in that it is geographically located in East Orange County, near the Valencia College East campus and near the site of the planned fire tower, a key component to Valencia College fire school. Students will be fully immersed in their program of study all throughout their high school career in activities relating to their chosen field of study. Students in the Program will receive mentorship through Valencia College from industry professionals and will hear from guest speakers with various career experiences, all relating to law enforcement and firefighting. Students will experience career exploration through field trips and first-hand accounts from leaders in the first responder fields; fitness training on campus and off campus field trips will, also, provide educational experiences in preparation for postsecondary education.

Program students may, also, attend summer camps through Valencia College and Orange County Sheriff's Office (OCSO) Teen Academy. Qualified students can experience Explorer Programs offered through the Orange County Sheriff's Office and Orange County Fire Department along with various law enforcement agencies.

All students will participate in volunteering by taking part in special teams to assist in First Responder activities on campus, such as football games, other team events, pep rallies, Fire Marshal inspections, and safety walks with SROs. Additionally, community service will occur locally and alongside partner groups from Valencia College's Joint-Advisory Board to fill needs for events throughout the year. Community Service is a central part of public service, and the ERHS Program will strive to instill in all Program students the need to give back to the community in a variety of ways.

In addition, Program students will be mentally, physically, and academically prepared for a wide variety of potential first responder career opportunities. ERHS Program students will be led by qualified instructors who have years of field experience in law enforcement or fire. Through a double-block scheduling format, students will have ample time for classroom instruction and hands-on engagement through simulations such as: Crime-scene investigation, collection of evidence, mock crash scene investigation and conducting traffic searches with real hands-on scenarios, practicing proper gear and tool usage, physical fitness training. Hands-on activities

and simulations are based on the law enforcement and fire academy requirements and goals. Time and preparation for the PERT, which will be required prior to dual enrollment with Valencia College is, also, a built-in component of the Program. The Program will create a successful climate both in the classroom and at home by providing students with the opportunity to explore career areas and activities relating to their interests in the first responder fields. Students who are engaged in courses they enjoy are more likely to continue striving in core courses in order to complete their program and move into their chosen careers. This Program will allow students to take part in classes that excite and motivate them, which in turn leads to success in other core courses because of the students' dedication and buy-in to the Program and the anticipation of future career endeavors. Upon completion of the ERHS Program, students will earn their high school diploma, as well as potentially up to 27 articulated credits for use in programs at Valencia College. In addition to CPR and first aid certifications, students will experience opportunities and connections that cannot be found at any other high school in Orange County Public Schools.

Course Outline (Fire Track)

**2021-2022 school year, subject to change based on state requirements and updated approved course offerings*

grade	9th	10th	11th	12th
<i>Subject area</i>				
<i>Language arts (4 credits required)</i>	English 1	English 2	English 3 AP Language arts	English or AP Literature
<i>Math (4 credits required)</i>	Algebra 1 or Geometry or Liberal Arts Math 1 or Algebra 2	Algebra 1 or Geometry or Algebra 2	Algebra 2 or Geometry or Honors Stats or Honors Pre Calc	Math for College Readiness or AP Calculus or AP Statistics or Advanced Topics
<i>Social studies (3 credits required)</i>		World History	US History	Government and Economics
<i>Science (3 credits)</i>	Environmental or Biology	Forensics or Biology	Chemistry or Forensics or Anatomy or Physics	Chemistry or Forensics or Anatomy or Physics
<i>FRA elective</i>	Fire 1 (double block with PT)	Fire 2 (double block with PT)	Fire 3 (double block with PT)	Fire 4 - Dual Enrollment
<i>Elective</i>	World Language 1 (suggested Spanish or ASL)	World Language 2	Law Studies	VALENCIA
<i>Other electives</i>	Required PT (PE)	Required PT (PE)	Required PT (PE)	VALENCIA

*HOPE must be completed online during the summer between 8th and 9th grade or 9th and 10th grade

Course Outline (Criminal Justice Track)

**2021-2022 school year, subject to change based on state requirements and updated approved course offerings*

grade	9th	10th	11th	12th
<i>Subject area</i>				
<i>Language arts (4 credits required)</i>	English 1	English 2	English 3 AP Language arts	English or AP Literature
<i>Math (4 credits required)</i>	Algebra 1 or Geometry or Liberal Arts Math 1 or Algebra 2	Algebra 1 or Geometry or Algebra 2	Algebra 2 or Geometry or Honors Stats or Honors Pre Calculus	Math for College Readiness or AP Calculus or AP Statistics or Advanced Topics
<i>Social studies (3 credits required)</i>		World History	US History	Government and Economics
<i>Science (3 credits)</i>	Environmental or Biology	Forensics or Biology	Chemistry or Forensics or Anatomy or Physics	Chemistry or Forensics or Anatomy or Physics
<i>FRA elective</i>	Criminology 1 (double block with PT)	Criminology 2 (double block with PT)	Criminology 3 (double block with PT)	Criminology 4 - Dual Enrollment
<i>Elective</i>	World Language 1 (suggested Spanish or ASL)	World Language 2	Law Studies	VALENCIA
<i>Other electives</i>	Required PT (PE)	Required PT (PE)	Required PT (PE)	VALENCIA

*HOPE must be completed online during the summer between 8th and 9th grade or 9th and 10th grade

Coordinator Duties

The coordinator is responsible for tracking student GPAs and notifying students of GPA warning or probation status, along with the process of removing students from the program for GPA or other reasons (outlined in the honor code). The coordinator plans field trips, attends student meetings after school (1 per semester), facilitates council meetings (1 per quarter) and leads parent council meetings (1 per semester). Coordinator is responsible for communicating expectations with guidance counselors, clerical staff, and administration. The coordinator should also communicate news and upcoming events through email.

Dual Enrollment with Valencia College

Students in the magnet program must maintain a 3.0 GPA so they are able to participate in Dual Enrollment courses with Valencia College. Most magnet students will be full time dual enrollment students during their senior year.

Magnet Program Fee

Each student should pay the \$50 Magnet Fee at the start of each school year. This fee helps to offset the cost of supplies, uniforms, lab consumables, speakers and trips, along with magnet specific equipment for hands-on student experiences. If any magnet student cannot pay the fee by the deadline at the end of the first quarter, they should see Ms Miller to discuss options. Dues can be paid on school pay. Links will be provided by instructors and can be found on the Magnet Program page of the [East River Website](#).

Uniforms and Appropriate Attire

Students will be required to have a uniform and to be dressed appropriately for physical activity - time will be provided during class to change into uniforms or workout clothes.

Magnet Program Elective Course Descriptions

Law Enforcement Track

Criminal Justice Operations I - Grade 9

This course is to introduce the student to the history, goals, and career opportunities in the Criminal Justice Profession. It, also, covers ethics and professionalism, constitutional and criminal laws, court and trial process, juvenile justice system, and the correctional system. Students will, also, be instructed on personal, interpersonal, and communication skills as well as demonstrate employability skills.

Criminal Justice Operations II - Grade 10

This course is to introduce the student to the characteristics and procedures of patrol, complete written reports, and crime prevention programs. Students will, also, describe guidelines for use-of-force, perform CPR and first aid techniques, and procedures to protect from blood-borne pathogens. Training for Traffic Control Officer and Parking Enforcement Specialist IAW Florida Statute 316.640 will be accomplished.

Criminal Justice III (Parts 1 & 2) – Grade 11 (followed by DE for 12th grade)

This course is to introduce the student to crime scene safety, conducting criminal investigations, conducting forensic processing, and complete property control procedures. Students will conduct a traffic crash investigation completing the proper report forms. Computer skills as well as job related math skills will be performed. Enhancing the awareness of human diversity will be instructed.

Firefighting Track

Firefighting I - Grade 9

This course is to provide an introduction to a career of Fire Science that can lead to employment, after further instruction, to a career as a firefighter or other disciplines in the Fire Science realm. Topics include history and culture of fire service, health, safety prevention, and situational awareness, communications for emergencies and non-emergencies, building materials and construction methods, fire behavior, operational safety, proper use and care of personal protective equipment (PPE), proper selection and utilization of fire extinguishers, securing and raising objects with rope and webbing, search and victim removal methods, firefighter survival skills, emergency scene lighting, perform forcible entry and breaching operations, and selection and deployment of appropriate ladders.

Firefighting II - Grade 10

This course is to provide an introduction to a career of Fire Science that can lead to employment, after further instruction, to a career as a firefighter or other disciplines in the fire science realm. Topics include tactical ventilation, water supply systems and sources, fire hose characteristics, inspection and maintenance procedures, and performing various hose rolls, loads, and finishes, and control of various types of fires (structural, Class C and Class D fires, vehicle and ground cover).

Firefighting III – Grade 11 (followed by DE for 12th grade)

This course is to provide an introduction to a career of Fire Science that can lead to employment, after further instruction, to a career as a firefighter or other disciplines in the Fire Science realm. Topics include loss control practices and procedures following AHJ (Authority Having Jurisdiction), roles of firefighters in the development and implementation of a fire and life safety program, and performing and practicing JPR (Job Performance Requirements).

ERHS First Responders Magnet Program Student Contract

First Responder Magnet students are required to maintain a higher attendance, discipline, and academic rigor than non-magnet students. Be advised that failure to meet the below requirements will result in probation and possible dismissal from the magnet program.

Attendance Standards:

It is the student's responsibility to attend classes and be on time daily. Any excused absences in excess of five consecutive days or 10 total per semester must be excused by a doctor. It is the parents' responsibility to make sure that the student is on time to school and present within excuse. Failure to follow OCPS attendance policy will result in probation and possible dismissal from the program.

Behavior Standards:

It is the student's responsibility to behave in an appropriate manner in class, at school, and at all school or program events. All students must also review the OCPS Student Code of Conduct and adhere to the rules which apply to all OCPS students. It is the parents' responsibility to also review the OCPS Student Code of Conduct with the student and work with any teachers or administrators when a disciplinary issue arises. Some additional standards are:

- * a level 4 violation will result in immediate dismissal from the First Responders Magnet Program;
- * a level 3 violation will result in probation followed by dismissal if any violation above a Level 1 is committed;
- * two level 2 violations will result in probation followed by dismissal if any violation above a Level 1 is committed.

Academic Standards:

Incoming freshman and sophomore students must:

- * have a 3.0 cumulative GPA
- * be on track for graduation

It is the student's responsibility to maintain an un-weighted GPA of a 3.0. It is the parents' responsibility to access Skyward regularly to monitor student's attendance, behavior, and grades, as well as to provide regular study time at home without distractions. Failure to maintain the required GPA will result in academic probation. If a student is earning a C or D, they may receive an academic probation warning letter. If the student's GPA does not meet the requirement by the completion of the next semester, the student will be dismissed from the Program. Dismissal may also result in a return to the student's zoned school.

Uniforms: Dressing out for PT required. Students will be provided time to change during the class period.

Dues: Each student should pay the \$50 Magnet Fee at the start of each school year. This fee helps to offset the cost of supplies, uniforms, lab consumables, speakers and trips, along with magnet specific equipment for hands-on student experiences. If any magnet student cannot pay the fee by the deadline at the end of the first quarter, they should see Ms Miller to discuss options. Dues can be paid on school pay. Links will be provided by instructors and can be found on the Magnet Program page of the East River Website.

*revised August 2021

Failure to comply with the above standards may result in probation and possible dismissal from the First Responders Magnet Program at East River High School. **I have read, understand, and agree to the terms of the Student Contract.**

Student Name	Student Signature	date
Student ID #	Grade Level	
Parent Name	Parent Signature	date
_____ Firefighting Track	_____ Law Enforcement Track	Return this signed form to Ms Miller

ERHS First Responders Magnet Program Probation Letter

First Responder Magnet Students are required to maintain a higher attendance, discipline, and academic rigor than non-academy students. Be advised that failure to meet the below requirements will result in probation and possible dismissal from the academy.

This letter is to inform you that you are being placed on the academic probation list.

Academic Standards (from magnet contract):

Incoming freshman students must:

*have a 3.0 cumulative GPA

Incoming sophomore students must:

* have a cumulative 3.0 GPA

It is the student's responsibility to maintain an un-weighted GPA of a 3.0. It is the parents' responsibility to access Progress Book regularly to monitor student's attendance, behavior, and grades, as well as to provide regular study time at home without distractions. If a student is earning a C or D, they may receive an academic probation warning letter. Failure to maintain the required GPA will result in academic probation. If a student's GPA does not meet the requirement by the completion of the next semester, the student will be dismissed from the Global Technologies Academy. Dismissal may also result in a return to the student's zoned school.

_____ (student name) is receiving this probation letter for the following reasons:

_____ GPA below 3.0

_____ current GPA

GT coordinator initials _____ date _____ student signature _____

*revised August 2021

I understand that I am being placed on the academic probation list and will take the following steps to correct my grades by the end of the _____ marking period.

Failure to comply with the above standards will result in dismissal from the First Responder Magnet. **I have read, understand, and agree to the terms of this probation letter.**

Student Name	Student Signature	date
Student ID #	Grade Level	
Parent Name	Parent Signature	date
_____ Firefighting Track	_____ Law Enforcement Track	

Return this signed form to Ms Miller

ERHS First Responders Magnet Program Warning Letter

Members of the East River First Responders Academy are required to maintain a higher attendance, discipline, and academic rigor than non-academy students. Be advised that failure to meet the below requirements will result in probation and possible dismissal from the academy.

This letter is to inform you that you are in danger of being placed on the academic probation list.

It is the student's responsibility to maintain an un-weighted GPA of a 3.0. It is the parents' responsibility to access Skyward regularly to monitor student's attendance, behavior, and grades, as well as to provide regular study time at home without distractions. If a student is earning a C or D, they may receive an academic probation warning letter. Failure to maintain the required GPA will result in academic probation. If a student's GPA does not meet the requirement by the completion of the next marking period, the student will be dismissed from the Program. Dismissal may also result in a return to the student's zoned school.

_____ (student name) is receiving this warning letter for the following reasons:

_____ C in one or more classes

_____ D or F in one or more classes

_____ Other _____

Magnet coordinator initials _____ date _____ student signature _____

*revised August 2021

I understand that I am currently in danger of being placed on the academic probation list and will take the following steps to correct my grades by the end of the _____ marking period:

Failure to comply with the above standards may result in academic probation and possible dismissal from the Magnet Program. **I have read, understand, and agree to the terms of this warning letter.**

_____ Student Name _____ Student Signature _____ date _____

_____ Student ID # _____ Grade Level _____

_____ Parent Name _____ Parent Signature _____ date _____

_____ Firefighting Track _____ Law Enforcement Track Return this signed form to Miller