

Leaguer



3-peat

Plano wins third straight boys' state soccer crown

The Plano boys soccer team became the first school — boys or girls — to win three consecutive state soccer titles with a 3-1 victory over El Paso Hanks in the finals of the recent UIL State Soccer Tournament.

The Wildcats, who have won three state championships in each of their three visits to Austin, reached the finals with a 2-0 shutout of Klein in the semifinals. El Paso Hanks gained a berth in the title game with a 2-1 over New Braunfels.

In the girls' bracket, San Antonio Madison won its second state championship in the last three years with a 2-1 victory over Humble Kingwood. The Lady Mavericks have qualified for the state tournament five times in the 11-year history of the UIL sport, losing in the semifinals in 1988, the finals in 1989 and 1990 and winning in 1991 and 1993.

Madison gained the finals with a 2-0 blanking of Plano while Humble Kingwood edged Arlington Martin 3-2.

WHAT A KICK. Members of the San Antonio Madison soccer team celebrate a late goal that gave the Mavericks a 2-1 win over Humble Kingwood in the UIL state finals. Among the players are Janina Brown (21), Amy Nairn (23), Jayme Lindeman (11) and Anne Burch (7). Photo by Joey Lin.

Media barons

Three schools dominate at 66th ILPC state convention

Duncanville, Austin Bowie, and Angleton High Schools were the big winners at the 1993 Interscholastic League Press Conference held April 17-18 in Austin, attended by more than 1700 students and teachers.

Both Duncanville HS and Bowie HS received Gold Star awards for their yearbooks and newspapers. Angleton High School's newspaper, the Tattler, received a Silver Star award and its advisor, Linda Winder received the Max R. Haddick Teacher of the Year Award.

"For her dedication and devotion to her job and her values, for her excellence in teaching and sponsoring, and for her effect on the lives of hundreds, I know that Mrs. Winder is a shining example of high school journalism from which all can learn," Tattler editor Chris Heatherly said.

Angleton HS principal James Hejl was also named Administrator of the Year by the Texas Association of Journalism Educators.

The Edith Fox King Award for journalism education was awarded to ILPC Director Bobby Hawthorne, Lina Davis of Sam Houston HS in Arlington, Connie Penny of Texas HS in Texarkana, and Mary Pulliam of Duncanville HS.

Hawthorne has been ILPC Director since 1979. In 1985, her received the Gold Key from the Columbia Scholastic Press Association, its high-

est honor, and in 1990, was named by CSPA as the nation's outstanding scholastic press association director. In 1987, he received the Pioneer Award from the National Scholastic Press Association.

In 1991, he was named a lifetime member by the Texas Association of Journalism Educators. That same year, he was inducted into the Scholastic Journalism Hall of Fame at the University of Oklahoma. He was a member of the JEA Commission on the Role of Journalism in Secondary Education, and is acting chair of CSPA's Committee on Standards and Practices.

Davis has advised newspaper and yearbook staff for 26 years. She has been named Teacher of the Year for the Fort Worth chapter Women in Communications, Sam Houston Teacher of the Year, and Arlington Secondary School Teacher of the Year. Davis also taught college-level classes in student publications at UT Arlington for 11 years. Her publications consistently rank among the finest in the state and nation, and she is a popular workshop and convention speaker.

Pulliam is a former Max R. Haddick Teacher of the Year Award recipient, and her publications consistently garner top state and national awards, including Tops in Texas, Pacemaker, and Gold Crown. She is a member of the Dallas County All-America Workshop Steering Committee, and an



UNLOCKING GRIDS. Paul Ender of California explains grid layout to a student attending the ILPC state convention, April 17 in Austin. Ender is one of the nation's premier yearbook experts. Photo by Joey Lin.

instructor of both the ILPC and Dallas County summer workshop faculties. This spring, she received the Gold Key Award from CSPA, and her newspaper won a Gold Crown Award.

Connie Penny has taught 16 years at Texas High School, compiling a remarkable record of success. Her books have won Medalist and All-America honors, THSPA state championship, and ILPC Tops in Division and Gold Star awards.

This past year, her students won the Grand Price in the "Road to the White House" national academic competition, sponsored by C-SPAN and Dimension Cable, beating more than 1,300 students from 72 schools in 13 states to win an all-expense paid trip to Washington DC for the inauguration week.

For a listing of other ILPC winners, turn to page 8.

You do make a difference

Coaches must remember that they play pivotal role

By GINA MAZZOLINI
Assistant Athletic Director

As some of you may already know, I will be leaving the League at the end of April. I have taken a position at the Michigan High School Athletic Association as an Assistant Director. The last 10 years have been a mixture of fun, growth, frustration and satisfaction. There are many people I would like to thank who contributed to this sentiment.

The athletic support staff is one of the most loyal, hardworking group you will ever find. They have worked many evenings and weekends to ensure a smooth running program. Words cannot begin to thank them (and their salary sure doesn't either). The support staff within the entire building is very competent and dedicated, and I thank all of them.

The directors at the UIL have been good mentors. We've had both good and bad times, but the good definitely outweigh the bad. The staff members have provided friendships, confidants and professional relations that have certainly helped develop and shape my philosophies on competition, fairness and management.

The superintendents on the Legislative Council have been a very caring and thoughtful group of individuals. Looking at the changes over the last five to 10 years demonstrates how open, flexible and progressive this group of individuals is.

The volunteers I have worked with over the years have been wonderful. Believe it or not, the state competitions would not have gone on without each and everyone of you. I hope you will keep the spirit and enthusiasm I have experienced. Remember, we do it for the student-athletes.

The SOA, THSCA, TGCA and TTCA have all been instrumental in establishing levels of expectation and professionalism that have benefited their organizations and student-athletes. Thank you to the directors and members who have made these organizations what they are.

We've made great strides over the past decade. We have added activities, tamed activities and brought other sports to higher levels. Not that I want to single out soccer, but it's a sport that can be held up as an example of making great strides. It is an example of coaches, officials and parent groups buying into the educational benefits of an

Mazzolini accepts Michigan post

Gina Mazzolini, UIL Assistant Athletic Director since 1988, resigned her position effective April 30 in order to take a similar post at the Michigan High School Athletic Association. Mazzolini will assume the position of Assistant Director.

A native of Michigan, Mazzolini received her undergraduate degree from Central Michigan University where she was a standout volleyball and basketball player. Recently, she was inducted into the Central Michigan University Athletic Hall of Fame. Prior to coming to the UIL, Mazzolini received a Master of Arts degree from Michigan State University.

After a brief stint at the University of Texas as an athletic staff assistant and student assistant on the Lady Longhorn volleyball team, Mazzolini joined the UIL in 1984 as Athletic Activity Director. She directed the cross country, soccer, team tennis and tennis programs

interscholastic activity.

While we've made great strides in certain areas, I feel there still needs to be work in other areas. We maintain that high school activities are part of the educational process, but there are some incidents where the behavior and language is totally unacceptable. If the action cannot be said or done in the classroom - it certainly can't be done during our activities, either in practice or competition. It seems that there are situations where adults are doing what's best for their program and not what is best for the student-athlete.

Sometimes we lose sight of the traditional values of high school activities. Maybe we should evaluate our goals and philosophies and redirect our programs. Certainly there are a majority of good to great programs in the state, but unfortunately, a small percentage can sometimes appear to be the rule instead of the exception. Lastly, I would like to say that, believe it or not, sugar plums can answer football questions.

In closing, I would like to relay a story from an experience I had this past weekend. I was fortunate enough to attend a get together with several collegiate athletes who were waiting to be selected



and served as assistant director of the baseball, basketball, swimming and track and field programs.

In her new job, Mazzolini will be responsible for volleyball, boy's and girl's tennis, boy's and girl's swimming, publications and foreign exchange student waivers.

in the NFL draft. The young man who was selected ninth in the draft was 21 years old and had completed his bachelors of science degree while playing collegiate football. This young man felt that his high school coach was one of the most positive influences of his life. He thought so much of his high school coach that the coach was included in making all of the major decisions for this student's career — from selecting the agent, to agreeing to terms on his contract, to flying to the city to sign with his new team. Words cannot describe the relationship between the player and the coach, and the impact that this coach had on the student's life.

I suppose I'm reminding coaches of the impact they have on student-athletes. You are role a model. Sometimes you are the only consistency and discipline they have in their life. Your values possibly become their values. With this vast responsibility, I ask all coaches to become active in developing good people and good citizens. Remember coaches, you are very important and one of the most effective tools for shaping the next generation. You do make a difference!

IN THE MAILBOX

Content of play called 'distasteful'

On Tuesday, March 23, 1993, I attended the One-Act Play presentations at Klondike High School. I had planned the day as a time to enjoy and encourage the efforts of my daughter and other students presenting plays.

I most assuredly realize and appreciate the work, time, and effort put into each play by faculty, students, and parents. With the exception of one, the plays viewed were entertaining and enjoyable. The "exception" mentioned was: *The Children's Hour*, enacted by a group of talented high school students.

In my opinion, *The Children's Hour* was very inappropriate for a high school one-act play presentation. Many of the unsuspecting adults and students were very uncomfortable with the play content. Although one of the admirable purposes of the play was to show the devastating effect lying can have on peoples' lives; the underlying theme was very distasteful. (The underlying theme of the play was built around the perversion of homosexuality.)

As an authority, the UIL has the power to permit or deny any particular play. Would it not be more advantageous to encourage our young people to aspire to greater moral heights than to descend into immoral content?

In closing, may I humbly submit to you a poem by W.B. Yeats:

*Things fall apart; the centre cannot hold;
Mere anarchy is loosed upon the world,
The blood-dimmed tide is loosed, and everywhere*

*The ceremony of innocence is drowned;
The best lack all conviction, while the worst*

Are full of passionate intensity.

Very sincerely yours,

Brenda Posey
Midland, TX (Lenorah-Grady)

Leaguer

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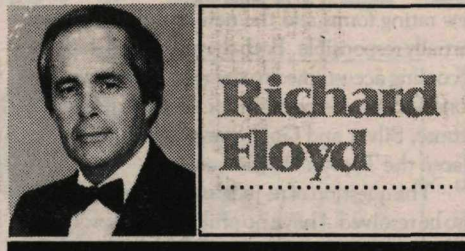
Special event set for TSSEC

This year the UIL State Solo and Ensemble Contest in Austin will coincide with the inaugural season of a major new music festival in the capital city. From Thursday, May 27 through Sunday, May 30, the New Texas Festival will present an exciting series of recitals and concerts that celebrate the vocal and choral arts. The festival is under the artistic direction of Craig Hella Johnson, who is the Director of Choral Activities at The University of Texas at Austin. He will bring to Austin for the festival a professional choir of 45 singers from all over the nation who will be in residence in Austin for one week.

Participants in the State Solo and Ensemble Contest are cordially invited to an event planned by the New Texas Festival especially for them. At 6 p.m. Saturday, after the last TSSEC performances of the day, student musicians and their directors are urged to come to the stage of the Bass Concert Hall of the Performing Arts Center located adjacent to the Music Building.

The stage of the 3000-seat hall is one of the largest performing spaces in the world. There, Professor Johnson will lead the festival chorus and orchestra that performed the Bach B minor Mass on the previous Thursday evening in a lecture, demonstration of that great work. The chorus, orchestra and soloists (Darlene Wiley of UT, Virginia Dupuy of SMU, Karl Dent of Hardin-Simmons and Gerald Douler of Southwestern University) will display the wonderful diversity of the compositional styles that went into the mass.

Interestingly, both Darlene Wiley and Vir-



Richard Floyd

ginia Dupuy have served as vocal judges for TSSEC. Professor Johnson does not intend the one hour session to be either a "performance" or a stodgy musicological discussion. He wants to have fun with this great music and to ask of it questions such as, "How do we 'hear' a fugue?" "How does the music of the work express its text?" "Where do the power and universality of this great work come from?" Professor Johnson models his program on Leonard Bernstein's "Young Person's Guide to the Orchestra," and his comments should be of interest to both choral and instrumental students and their teachers.

The concert schedule for the New Texas Music Festival begins on Thursday, May 27, with a performance of the Bach Mass in B minor, accompanied by an orchestra drawn from the best instrumental musicians in Austin. The following evening the performers will present the Duffle Requiem and Rejoice in the Lamb by Benjamin Brittain. In a concert later that evening, the Festival will present baritone William Sharp in a recital of Mahler chamber music. Mr. Sharp, accompanied

by Stephen Blier, will then present a recital of American songs on Saturday evening. On Sunday evening the Festival will conclude with a gala concert in conjunction with a gospel choir from Austin, the Resurrection Community Choir, and the Capital City Men's Chorus.

It is gratifying that this exciting, new music festival has chosen to join forces with the UIL to provide a very special kind of musical experience for the talented young musicians of Texas who come to Austin for state competition. The Saturday evening demonstration concert affords our students a wonderful opportunity to hear first hand the glorious music of Bach performed by "world class" musicians in a truly unique setting. The performance stage of the Bass Concert Hall is considered to be one of the finest facilities of its kind in the world. And this visit "behind the scenes" will be a truly unique experience.

This wonderful opportunity is offered free of admission to all TSSEC participants including you, your students and chaperons. Please make your plans to be present at this exciting event. Directions will be posted at all TSSEC performance sites. Enthusiastic support of this partnership between the New Texas Festival and the University Interscholastic League by TSSEC participants could well lead to a continuous tradition of similar presentations at future state music events.

The New Texas Festival and its Artistic Director extend to all UIL participants a hearty welcome to Austin, to the Performing Arts Center and to the Wonderful World of Bach!

Bands may be affected by hash-mark change

UIL High School Football is played under NCAA rules. Consequently any NCAA rule change has an immediate impact on how the game is played in high schools throughout Texas.

A recent change by the NCAA could have an effect on marching band performances as well. This coming fall the hash marks on all football fields will be closer to the center of the field. Instead of being 53 feet 4 inches from the sidelines, the new hash marks will be 60 feet from the sidelines. The new markings will appear on all high school and collegiate football fields. Consequently these new markings should be taken into consideration when planning halftime performances and marching contest shows for the fall of 1993.

It should be noted that schools will be permitted to retain the old markings (in addition to the new ones) if they choose to do so, but there is no guarantee that they will be present on all fields. Consequently, bands that traditionally utilize hash marks as reference points in their shows should be prepared to key off of the new markings for all performances this coming fall.

PRESCRIBED MUSIC LIST

Page 119 - Viola Solo Class I: Bach/Casadeu-Concerto in C Minor (play one movement)

OAP Handbook

Clarifications needed in order to plan for 1993-94

I started the OAP year in September by outlining the changes in the *Handbook for One-Act Play, 12th Edition*. It is appropriate that this year be ended by outlining items that need further clarification or problem areas that you should take into account for 1993-94 planning and organization. Start in August! I do hope you already have a copy of the current *OAP Handbook*. The price will be increased to \$5 on the order form for next year.

I urge districts to find and "officially approve" contest managers early and involve them in planning and organization. It will keep the host OAP director from looking like the manager. It is the perception that is often the problem. There are a few districts where the OAP directors must actually serve as manager and this is not preferable, although it does not actually violate OAP rules. The rule is "should not" rather than "shall not." If a new OAP contest manager needs a little extra help beyond the *Handbook*, David Moerbe (Boswell (Saginaw/Ft. Worth) has offered to send a packet he is calling "Survival Kit for Contest Managers." It will cost you \$3 for copies and mailing.

Add the following to the April column and attach to your *Handbook*. This random list and those items covered in last month's column are not found or are poorly covered in the *Handbook*. Some are repeats and others clarify, but most are related to scenery, properties, or technical problems.

- Unit Set elements must be painted inside.
- Double action hinges must be used on Unit Set flats.
- The Unit Set must be painted medium gray (not black, not white), which is midrange on a painter's gray scale. Pearl gray should have been deleted from the description.
- No more than the specified number of Unit Set elements shall be used.



Lynn Murray

- Shims may not be used with Unit Set elements.
- Parallel tops must be nailed or screwed to the base for use during a contest.
- Spike tape or any other tape may not be used on Unit Set elements.
- Unit Set elements can no longer be spattered.
- Unit Set flats must be covered on both sides.
- Extra step units shall not be used, even for escape stairs.
- Gray boxes must be used as furniture to be legal.
- Special backing behind Unit Set elements other than approvable scenic backdrops have not and will not be approved.
- Standard Doors and Window Units must be painted gray.
- Headers for standard doors and windows do not require approval. Headers may increase height to a maximum of 8'. All other headers require approval.
- Physical sizes on doors or windows are generic. Check with the League for clarification.
- Most standard doors that can be purchased pre-built do not have 6" facings.
- A standard door frame may be used without the door by pulling the loose pins. The door must be available for others.
- Doors other than those pictured in the *Handbook* require approval.
- Hard scenic units will be approved for 1993-94 only if they are "without which the play cannot be produced." This includes headers, houses, trees, fences, railings, and roof lines. Extra platforms and step units are disapproved.
- Casters on any item that was not originally constructed with casters are not approved and shall not be used. Fireplaces, counters, cabinets (bars), bookcases and other similar items normally considered properties shall not be approved with casters.
- A contest manager may require each company to move all items by lifting rather than sliding in order to avoid scraping up spike marks. If furniture items are too heavy to carry, they



STAGE FIRST. Duncanville High School presented the first amateur production ever of *The Illusion*. Directed by Jerry Ayers, a former UIL state meet participant himself, the play features Leya Simmons, Sara Flores and Paul Haltom. Photo by Drew Marks, Duncanville HS.

- should be left at home!
- Backdrops that are painted gray to match Unit Set elements will no longer be approved.
- Set requests that do not include the \$10 fee or those without items i-iv of Section 1033 (c) (2) (E) will be returned.
- UIL junior high OAP contests are governed by the same scenic limitations as high schools.
- Crew members may be used to create off-stage sound or voices.
- Crew members cannot be used to shift scenery as characters involved in the action or performance element of OAP.
- Set and strike in front of the audience shall be permitted ONLY when it cannot be otherwise accomplished. Director "preference" is not sufficient justification. Major architectural

limitation (no house curtain, thrust stage, broken purchaser line, jammed curtain rigging, etc.) is the only acceptable justification.

- A character may make entrances through the house/auditorium.
- Any character action in the house visible to the audience may constitute the beginning of the play. Performance before the performance shall not be permitted.
- OAP rehearsals are not restricted after school is out on Friday, during holiday periods or other "not-school" days.
- OAP may rehearse on Sunday.
- OAP rehearsal during the school day is restricted to one hour.

• Continued on page 5

Ratings: %+?#\$@*!

In a desperate effort to be heard, I scheduled a session, "Coffee with the ILPC Director," during the spring convention, a few weeks back, figuring I'd have to give away coffee and donuts in order to draw a crowd at 9 o'clock on a Sunday morning.

I scheduled this session before the noon Grand Awards Assembly at which we announce the newspaper ratings. This decision was based on my observation over the years that I'm a lot more popular three hours before the ratings are released than I am 10 or 15 minutes after. So while I had everyone buzzing on caffeine and sugar, I discussed the state of the association, answered questions, and showed off my new suit and tie, just as if I'd been in church instead. Here's what we discussed:

• Ratings are a concern for just about everyone concerned.

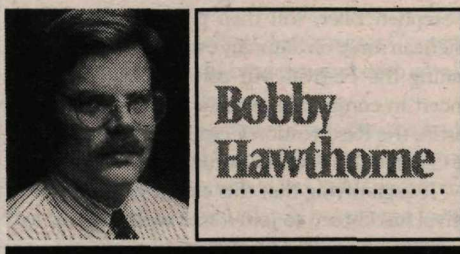
The newspaper ratings are a particular problem for us because we receive them around the third week in February (forget that the deadline is February 10. Most show up around February 20), and have no more than a month and a half to file and mail them, have someone rate/critique and return them, and process the results. It makes for one heck of a six weeks.

Because we have such a quick turnaround, it is necessary to hire approximately 30 judges for the 150-200 papers that will roll in. No one is willing to judge 25 or 30 papers, so we have to parcel them out, five or six in a package. With so many judges, it is impossible to standardize results, even though all judges adhere to the criteria stated in the rating form. The sad fact is, some judges are kind, wonderful people, and others are public school teachers. Thus, it is no surprise that inconsistencies of all sorts exist.

Regardless of temperament, every judge is a current or former adviser with a string of awards to prove that they know what they're doing. As the late Jim Paschal once said of himself, "I'm qualified to be doing this, and I have a certificate that says so." We demand that our judges have pedigrees too.

So I am satisfied with the quality of our judging pool, even if I'm not always happy with the judges' collective sense of expediency and tact. Thus, I believe that the process may be the culprit for some of the joyless aspects of publication ratings, both from the point of view of the rater and the ratee.

By its very nature, a rating creates an adversarial relationship: staff performance versus



Bobby Hawthorne

judge's expectation. Both parties enter this personal and potentially volatile arrangement with their own agendas and histories.

Sometimes, the tone is determined as much by what kind of day the judge had than by anything else. The same is true of the adviser and staff. How they translate the rating is often determined not so much by what the judge said, but what the adviser and staff expected him to say. I'm fairly impervious to the arguments that "NSPA gave us an All-American and ILPC only gave us an Award of Achievement."

I don't know how many All-American ratings NSPA dishes out or whom NSPA hires to judge. I know that our judges are supremely qualified — every bit as qualified as the finest NSPA or CSPA or anyone else can employ. So the question becomes, "Is this a structural problem, and if so, do we need to change the structure?"

It is possible that the other guys — not ILPC — have the structural problems. But proceeding under that assumption is dangerously arrogant.

Presently, judges base their ratings on an examination of four issues. The deadline for submission of entries is established on the premise that staffs are hard-pressed to publish four issues any sooner than February 10. Quite likely, judges could come to the same assessment of the publication, based on their review of only three issues. If so, we can set the deadline for submission at January 10, which would give judges an extra two or three weeks to spend with the papers. Of course, I'm being naive here. A January 10 deadline means judges have an extra two or three weeks to allow the papers to sit in a corner in their office and percolate.

Be that as it may, this proposal will be given serious consideration next year. Such a move also gives us time to re-judge those publications whose staffs are dissatisfied with the original rating and/or comments. For whatever reason, the number of advisers seeking re-judging has increased dramatically in the past two years. The transition to the

new rating forms and the new awards system are partially responsible. Both the judges and staffs are becoming accustomed to the new rating expectations and awards possibilities — particularly the Bronze, Silver and Gold Star plaques, which replaced the Tops in Division awards.

The question of re-judging publications must also be resolved. I have no philosophical problems with second-look ratings, but ILPC could go bankrupt if all staffs insist on one. So we'll need a journalistic criteria under which staffs can request a re-evaluation and an equitable method of paying for it.

ILPC is in solid financial shape. Our membership and rating dues are among the lowest in the nation. Our spring convention fees are often less than half of what other state and national associations charge — \$15 per person as compared to \$30 or \$40 for national conventions whose programs are certainly no better than our — and our summer workshop tuition remains under \$200.

Unlike most associations, we do not charge for individual achievement awards entries while some of the national associations charge as much as \$3 per entry. If we charged the same, schools that submit two entries in each of the 18 newspaper IAA contests would have to send along a check for \$108.

It has always been our goal to provide the best services at the lowest prices. In fact, this next year, we will expand the yearbook IAA program to include five writing categories: student life feature story, academic feature story, sports feature story, club/organization feature story, and theme copy. We also provide free of charge the "Tops in Texas" IAA publication, and this spring, circulated a brochure that cites the academic benefits of participation in a journalistic yearbook program.

An association that presents awards to some and denies them to others will never have a 100 percent approval rating. Fairly or unfairly, our ratings will always be held up against others. Staffs will always compare this year's rating against last year's, even if the comparison is completely invalid. That's human nature.

Members may not always be happy with their ratings, but they should feel comfortable that the association's services are equal to the time and money they expend on their publications and that the contests are fair, positive and credible. That, at least, is what we're shooting for.

No-pass, no-play

Does the no-pass, no-play rule extend to ILPC?

Absolutely, according to Ernest Chambers of the Texas Education Agency. ILPC is a UIL-sponsored activity, and as such, is subject to no-pass, no-play. Although it does not involve on-site competition, the state's education code states that all UIL activities — and ILPC is a UIL-sponsored activity — are subject to no-pass, no-play.

Advisers are warned to take extra precautions to make certain that students attending any UIL-related activity are academically eligible.

Our sympathies

We extend our sympathies to the family of Kay Karkoska, former adviser at Mount Pleasant High School who died recently after a sudden illness. As much as she was a dedicated newspaper and yearbook adviser, teacher and UIL journalism coach, Kay was a warm, generous, delightful woman. Her students adored her, and her fellow teachers — especially those in Northeast Texas — found in her a source of information and inspiration. Texas scholastic journalism has lost a dear friend and colleague.

Good Show!

Three Texas newspapers received Gold Crown awards from the Columbia Scholastic Press Association, including:

- Rampage, John Marshall HS, San Antonio; Michelle Beams, adviser.
- Panther Prints, Duncanville HS; Mary Pulliam, adviser.
- Ranger Review, Clements HS, Sugar Land; Bill Streich, adviser.

Labay Junior High School's Eagle was the only Texas yearbook receiving a Gold Crown. The adviser is Kem Brossman. The Highlander of Dallas Highland Park (Judy Babb, adviser), and Lone Star of Bowie High School in Austin (John McCartney, adviser) received Silver Crown awards.

Also, the Westlake Featherduster (Westlake HS, Austin, Deanne Kunz, adviser) won "Best in Show" at the JEA National Convention in Long Beach, CA recently.

Spotlight of ILPC publications workshop on outstanding faculty

The strength of any summer publications workshop lies in its faculty. And the instructors for the ILPC summer publications workshop, June 25-29, is second to none, according to director Bobby Hawthorne.

"Our instructors are counted among the nation's most knowledgeable publications specialists," he said. "It isn't so much that they have won all the appropriate awards. What is truly important is that they are superb teachers who take a great interest in the success of each student. I think that's what makes this workshop special."

The deadline for registration is June 1, and the costs are \$180 (double room, community bath) for newspaper, yearbook, advising and desktop sequences. Enrollment in the photography sequence is \$200, and is limited to the two students per ILPC-member school. Places in the photography workshop are available on a first-come, first-

serve basis. Reservations are not made until enrollment fees are received. Single room and other housing accommodations are available upon request. Commuter rates are also available upon request. Faculty members include:

★ YEARBOOK

- Bruce Watterson, assistant to the president of Henderson State College in Arkadelphia (AR), and former adviser at Ole Main High School in North Little Rock (AR).
- Judy Babb, yearbook adviser at Dallas Highland Park HS.
- Rick Hill, publications consultant from Amarillo and former adviser of award-winning books at Lawton Eisenhower HS and Cameron University.
- JoAnne Graham, publications adviser at Ardmore (OK) Middle School.
- Kem Brossman, adviser of the Eagle at Labay Jr. High, a CSPA Gold Crown and ILPC Gold-Star winning yearbook. Kem also received a Gold Key from the CSPA this spring.
- Laura Schaub, director of the Oklahoma Interscholastic Press Association and former adviser at Charles Page High School in Sand Springs, OK.
- Randy Vonderheid, adviser at North Garland High

School and president-elect of the Texas Association of Journalism Educators.

- Gary Lundgren, publications adviser at the University of Arkansas and editor of Yearbook *Points and Picas*.
- Dan Vossen, yearbook consultant and former adviser at Yukon HS, Yukon, OK.

★ NEWSPAPER

- Bob Button, adviser of the award-winning Tower at Grosse Pointe South High School, Grosse Point (MI).
- Rob Melton, adviser at Woodrow Wilson High School in Portland, OR.
- Jeff Currie, adviser of the Trapeze at Oak Park-River Forest High School, one of the nation's most respected and honored student newspapers.
- Mary Pulliam, adviser of the Duncanville High School Panther Prints and 1993 Gold Key recipient from the Columbia Scholastic Press Association.
- Jim Davidson, adviser of The Fang at Dallas Lake Highlands HS.
- Rob Thomas, adviser of the Radar at John H. Reagan High School in Austin.
- Howard Spanogle, adviser of the Echo of Glenbard-East High School in Lombard, IL.
- Michelle Beams, adviser of the Gold Crown-winning Rampage at John Marshall High School in San Antonio.

★ PHOTOGRAPHY

- Sherri Taylor, assistant professor at Syracuse University, and former adviser at Irving High School.
- Bob Malish of Canon Cameras USA and a popular workshop consultant.
- Mark Murray, photojournalism adviser at Lamar High School in Arlington, and president of the Association of Texas Photography Instructors.

★ DESKTOP

- Bradley Wilson, publications adviser at Irving High School.
- Dow Tate, publications adviser at Hillcrest High School in Dallas.

"Our faculty puts us a cut above most summer publications workshops," Hawthorne said. "For those people who want to spend five full days learning as much as possible about high school newspapers, yearbooks and photography, ILPC gives them their money's worth."

For registration materials, write ILPC, Box 8028, UT Station, Austin, TX 78713-8028 or call 512/471-5883 or (FAX) 471-5908.

Rapid delivery still a concern

It feels strange to be writing my last *Leaguer* copy of the year before we've finished the State Meet, but I'm told the schedule for printing here at the university makes it impossible to wait that long. I hope the competition that takes place between the time this is written and the time you receive it is pleasant and rewarding for all your students, and that you're looking forward to preparing for next year. After a well deserved break for R & R, of course.

There are only a few rule changes for UIL speech and debate contests for next year. One is that the time for rebuttals in CX has been extended from four to five minutes. Other debate organizations have made this change, which is intended to improve the quality of rounds. It will be interesting to see if this really happens, but I am convinced that leaving UIL times at four minutes when some debaters would be accustomed to having five in other competition would not be a good idea. Imagine, if you will, debaters talking even faster than they already do so they can cover five minutes of material in four!

The most common concern I've heard about the CX State Meet, through conversations with judges and coaches, comment cards returned, and correspondence is the ever-increasing problem of rapid delivery. We mailed the UIL judging instructions which include penalizing debaters whose delivery interferes with effective communication to all non-coach judges, and high school coaches know the rule. But the problem still exists, and is getting progressively worse. I don't know a simple solution, but I suspect that if we as a debate community don't work together to address the problem, administrative support for debate and student participation will both decline.

The other rule change in CX debate is intended to encourage additional participation and allow more teams to advance to State. Next year,



Treva
Dayton

Cross-Examination Debate Topic to be used for 93-94 school year.

RESOLVED: *That the federal government should guarantee comprehensive national health insurance to all United States citizens.*

if fewer than eight teams enter the district tournament, each school in that district will be able to enter a fourth team. This means just two schools with strong debate programs could meet the eight team minimum requirement for sending the second place team to State. It will not help much in districts where only one school has a debate program, though.

The prose and poetry categories will remain the same for next year, and so will the documentation requirements. I realize it's difficult to find the birthplace of some authors, and maybe impossible for some others, but the categories are so broad that there is still a wealth of excellent material available. In other contests, debaters are restricted by the resolutions chosen and extempers must meet the demands of keeping up with current events right through the last day of competition. Encouraging research and exploration by prose and poetry contestants is an important educational aspect of the interpretation events. Even if they find a

selection that is very appealing but then can't find documentation, they have expanded their literary horizons.

Coaches and students have worked diligently this year to find selections that fit the categories, and some have been very creative in their search for documentation. We hope to share some of their success stories during fall Superconferences. A second year with the same requirements gives everyone the advantage of working within guidelines that are now familiar.

UIL will not be hosting a speech and debate coaches' clinic this year, although we hope to offer some type of workshop the following summer. The National Federation clinic in Austin last summer was great fun and I think very useful, but this year that clinic will be held in Cheyenne, Wyoming on July 16-18. I'm afraid the cost of getting there puts it outside my budget, but if you plan on traveling that direction this summer, contact me for information on the clinic. Several of the speakers, including Rich Edwards and Collette Winfield, who provided such excellent sessions in Austin, will be presenting again. There are also plans to host a clinic in Alabama this summer, but details have not been finalized. The National Federation publishes a Directory of Summer Institutes for Speech and Debate that provides information about other summer workshops and camps across the country. If you'd like to receive a copy, send a self-address #10 envelop with 52 \$ postage to National Federation, P.O. Box 20626, Kansas City, MO, 64195. This directory also includes descriptions and ordering information for the speech and debate booklets and videos the Federation offers. I usually receive information about most of the workshops and camps offered in Texas, and you can contact me for information about those. If you are hosting one, or know of a new one being offered, please let me know.

Be sure you know the rules before you complain

• Continued from page 3

• A professional rule for OAP does not exist.

Any director that complains about a critic judge at the area, region or state level has little to complain about unless recommendation was made to the appropriate contest manager at each level, and to the TETA/AO Administrative Committee for state, using the form on page 44 of the OAP Handbook. Directors that question critic judges behavior should make sure they have read the AO Operating Code, By-Laws and Addendum. I often find directors questioning policies that were revised or deleted. Make sure you are informed before you question. Yes, the judge may serve the same contest (zone, district, are, etc.) two years consecutively.

Early planning meetings and August/September contact with the critic(s) of your choice will produce more favorable results. All directors should remember that "recommendations" made by directors at planning meetings are not binding unless approved by the executive committee. If judges of your choice are not available and a process of substitution has not been approved by the executive committee, the choice is left to the contest manager. A contest manager has the responsibility of dealing with all organizational issues that have not mandated by the executive committee. OAP directors have only the authority to recommend. The final authority is the

district executive committee, or in their absence, the OAP contest manager.

Directors should take planning meeting time to help each other, including a discussion of the Spring Meet Code and the intent of OAP. What do you really want for your students? Violations of the Spring Meet Code must be handled by the executive committee. Behavioral problems are the responsibility of the district. I don't think there will be problems if directors plan, the intent of the code is followed and the intent of each OAP rule is followed. If the intent is clear, it shouldn't be necessary to change a rule.

Private critiques given to individual casts were never intended, but several were given this year. This issue is covered, but apparently not forcefully enough. Critiques are to be open to all and disqualified companies are still eligible to receive a critique. Ensemble awards were never intended for a "cast," but several were given again this year. All-star cast awards are discussed under Planning Meets, in the rules, and in both judges and contest manager sections of the Handbook. Who else needs to know?

Directors should remember to always request royalty reduction for "scenes from." If you think about a Neil Simon play, start early. I suggest you go through Baker's rather than French. It will be easier. You do not need "proof" of royalty payment from any publisher. All you need is "permission" to produce. A check copy or note from your

principal serves as "proof" that you paid. Publishers are driven crazy by requests for royalty receipts. A copy of your purchase order for payment is enough!

Sorry, directors, I have no intention of trying to promote "neutral sites." Such requests are impossible. Area and regional sites are difficult enough to locate and maintain. Neutral sites for districts would be impossible! If you can find them, good luck.

Parents with children participating in OAP sometime object to play choices made by competing directors although approved by the administrators of these schools. The letter from Mrs. Posey is an expression of that point of view. The UIL Committee of TETA will include this letter as a part of the May 15 meeting dealing with OAP changes and recommendations to be made to the Legislative Council.

We lost two old friends in April. Freda Powell was a long time secretary of TETA and a UIL critic judge. She taught at Sul Ross, Odessa College, and Tarrant County Junior College. We are also saddened to lose Rex Wheatley. Rex, the father of Kim Wheatley, was a personal, UIL, and TETA supporter. We will miss them both.

We have found an old friend and a new secretary, Michael Montague. He was in theatre at Rockport and at the State Meet in OAP. He has a theatre degree from UT-Austin and professional training. He joined the UIL May 3rd.

Academic participation continues to soar

By TREVA DAYTON

The number of schools and students competing in the elementary and junior high academic contests continues to grow each year, and throughout March and April there were hundreds of district meets across Texas. More than 2,000 schools returned a participation card this fall, and we continue to receive phone calls from schools that are interested in joining the program next year. There has also been a dramatic increase in orders for practice materials and study packages, particularly in some of the newer contest areas.

The maps, graph, & charts contest is in its second year and proving to be extremely popular. Based on evaluations we received during the pilot year, we tried to improve the test and key to make the grading somewhat easier. The Legislative Council approved a rule change which will make it even easier in 1993-94. The test will then be scored by awarding three

**JH/Elementary
Update**

points for every correct answer, zero points for an omitted answer, and subtracting two points for every incorrect answer. This should not only help in grading, but also reduce guessing on objective questions and provide a more accurate assessment of contestants' skills. We'll continue to monitor this contest and make adjustments where needed.

Another change for next year is that the number sense contest has been reinstated for the fourth grade. This grade level was deleted because many sponsors were concerned that the difficulty level of the test led to a negative math experience for some younger students. But since then we have heard from a number of sponsors, and quite a few fourth graders as well, indicating that they are perfectly capable of acing the test, and in fact can be competitive with older students! So the fourth grade level is back in the contest plan, although the tests provided by the League will be the same as that used in fifth and sixth grade competition. Schools continue to have the option of selecting which elementary and junior high contests will be offered at local meets, and for what grade levels.

The Academic Committee of the Legislative Council will meet June 8 in Austin to consider proposals for additional changes in the academic contests. One proposal to be considered is adopting a specified atlas for the maps, graphs, and charts contest. This would eliminate the need for computer generated maps and the problem of providing clear copies, incorporate the use of multi-colored maps which students more frequently encounter, and broaden the range of map-reading skills tested through using a wider variety of maps. Students could practice throughout the year with the same resource that would be used in the contest, just as they currently can in the dictionary contest. If you have a recommendation concerning any specific atlas to be considered, or an opinion about the proposal, we'd appreciate hearing from you. You may submit a written statement to be presented to the committee, or you may ask to be included on the agenda and address the committee in person about this proposal or other rule changes you would like to have considered.

Calculator manual update in the works

By DAVID L. BOURELL
and JOHN R. COGDELL

The State Meet will undoubtedly be history by the time you read this article, and we would like to describe what happened there. Unfortunately, due to copy deadlines, the State Meet has not occurred at this writing. In fact, we are now busy planning the State Meet, and our goal will be to provide a contest that will be fair for all with a minimum of delay and confusion. For the first time in two years, Dr. Bourell will be participating. Previously, he had been on sabbatical in Germany.

As has been the tradition of the most recent State Meets, we plan to use coaches to assist in grading the contest. We feel that coaches are a valuable resource, and our experience using coaches as graders has been very positive. Clearly, we will not allow coaches to grade their own conference, and we rely on coaches to be discrete with the scores to heighten the sense of excitement at the awards ceremony.

Another new feature of the State Meet is a coaches' survey. Initially circulated at the TMSCA State Meet last March, the purpose of the survey is

to collect information from coaches on all aspects of the UIL Calculator Applications Contest. We will be offering the survey to any coach who has an interest in the Fall.

We hope to incorporate the results into a revised Contest Manual that is planned for completion in about one year. The Drill Manual currently available from the UIL will be replaced in the Fall of this year with two new practice manuals. The first is a compilation of 26 versions of the "number cruncher" problems with an updated description of the method we have developed to computer-generate the problems and their solutions.

The second practice manual treats stated and geometry problems in similar fashion. Over 1100 stated and geometry problems have been gathered from old contests from the past six years. We discuss the format and types of stated and geometry problems. We include an "official" list of unit conversions that students are expected to know by memory. For example, we expect students to know that 1 ton equals 2000 pounds, but we do not expect a student to know that a fortnight is 2 weeks.

To assist contestants who want to work all the "Page 7" stated and geometry problems that we repeat from time to time in new contests, we have gathered a complete list of these in easy-to-locate sections. The stated problems are sorted by problem type (i.e., translation, function, rate, scaling, geometry, and unit conversion). For geometry problems, we have compiled an exhaustive list of formulas for all the geometric figures we consider to be "fair game" on the contest. The problems are sorted by problem type so a student can practice a specific kind of problem, spheres or right triangles for example. We trust that these manuals will be of assistance to contestants and coaches.

As we move to the close of another year of the UIL Calculator Contest, we want to acknowledge and thank the coaches, contestants, parents and friends who have participated in various ways throughout the year. We both really enjoy directing the Contest, in part because of the satisfaction we derive from seeing students mature and excel, the joy of working with pleasant and highly-capable coaches, and the intellectual stimulation of grasping at the unknown.

A quick resource: Academic handbook is helpful guide for principals, academic coordinators

Remember that bright purple booklet (about 60 pages, staple-bound) that came from the League office in July or August last year when you were in the middle of trying to get school started? Yes, that one underneath those stacks of TEA booklets and assorted publications that time has left behind. If you will pull that one out for a moment, I will give you a brief preview of its current and future contents and illustrate how this handbook can be used by both UIL academic coordinators and high school principals as a quick resource in answering a number of questions about the UIL academic program.

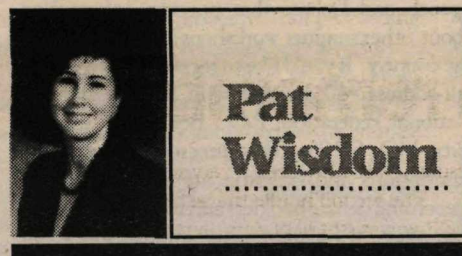
Of course, I know that most of you are already effectively using this document, but calls to the League office reveal that many are unable to locate it, so this review is for you.

The foreword provides a comprehensive description of the responsibilities of a UIL academic coordinator, followed by a telephone referral system page which lists all the people to call at the UIL office in case you should have questions concerning any topic from academics to music to athletics, membership, materials, waivers, and so on. The League provides one main number (512/471-5883) whereby any of these personnel may be reached if you should have questions.

A quick look at the table of contents page will reveal the significance of the handbook. The opening entry, "Orientation for Directors and Coaches," directs the reader to page one where an important statement is made regarding the superintendent's responsibility for providing an annual orientation for all coaches and sponsors involved in UIL activities. Underneath this statement, a simplified listing of the rule changes for the school year is found, along with *Constitution and Contest Rule* section references.

Page two lists the dates and places of upcoming fall Student Activity SuperConferences and gives a brief description of the content of events that will be taking place. In the appendix a superconference flyer, suitable for reproduction, is provided.

If you were wondering how to submit a proposal for change of a UIL academic rule or apply for



Pat
Wisdom

a waiver of the four-year rule, page three explains this legislative process and gives a simplified listing of items required and procedures to follow. Both the Rule Change Proposal Form and the Waiver Application form are found in the appendix.

Page four discusses the Professional Acknowledgment Form (also found in the appendix) that coaches of academic, athletic, or music events must sign at the beginning of their tenure in that position. The bottom half of the page introduces the Academic Conflict Pattern which appears on the two succeeding pages and stresses the importance of following the pattern at all levels of competition.

The amateur rule, awards rule, rules for taking college courses, and information about where to purchase UIL patches and t-shirts are discussed on pages seven and eight, in addition to information given about the Denius UIL Sponsor Excellence Award and dates for invitational meets. Added to the invitational information given in the 1992-93 edition, a listing of the specific materials which may be ordered through UIL to conduct an invitational meet will also be provided in the new handbook.

An introduction to the Spring Meet List is given on page nine and accompanied by information about the current number of UIL school members and conferences there are in the League. Full school listings by academic conference are found in the appendix.

New to the Coordinator's Handbook this year will be a "Sample Substitute Certification Form." This short form may be used to certify eligibility of a student taking the place of another in an academic event. Procedures for entering

students in all levels of competition are also provided in this segment of the handbook.

Dates for the District and State Cross-Examination Debate tournaments and instructions for "no-shows" are found on page eleven, as well as information about journalism instruction and critical rating services provided to member schools' yearbook and newspaper staffs by the Interscholastic League Press Conference (ILPC).

The Academic Coordinator's Handbook goes on to supply information about scholarships, possibilities for publicity, a sample public service announcement, and two pages which consist of various sizes of the UIL logo which may be reproduced on multiple documents. UIL academic materials and study packets which may be purchased through the League office or a number of other resources are briefly described in the closing pages of the handbook. For any academic contest for which extra practice is desired, a description of helpful resources is found next to the event name in the handbook. In the appendix, official academic and cross-examination debate entry forms and academic study materials order forms are available for your convenience.

The last page consists of a "Sample Checklist for UIL Academic Coordinators," prepared by Erminie Minard, UIL Coordinator for Alvin High School. This 19-item list can be helpful, especially to the new academic coordinator who desires specific guidelines and procedures to follow during the academic year. The first copy of the UIL Academic Coordinator's Handbook comes to your district at no charge in the summer mailing. It would be helpful for both the coordinator and the high school principal to have a copy of this publication on hand throughout the year. Extra copies may be ordered for \$3.00 each on the academic study materials order form. Look for a bright yellow cover for the 1993-94 season. You may want to place this document on the same shelf with your 1993-94 *Constitution and Contest Rules* manual. If utilized from the onset of the academic year, many of your questions will be easily answered by just a brief glance into this useful handbook.

1993 Student Activities SuperConference Schedule

September 25

The University of Texas, Austin

October 16

Texas Tech University, Lubbock

October 23

The University of North Texas, Denton

November 6

Sam Houston State University, Huntsville

1993-94 Literary Criticism Reading List

NOVEL: *A Farewell to Arms* by Ernest Hemingway
 DRAMA: *Tartuffe* by Moliere (Richard Wilbur translation)
 POETRY: Selected Poems by W. B. Yeats — (Found in *The Mentor Book of Major British Poems*)

Alamo Rent A Car extends UIL travel rates to Texas Special Olympics

After consultation with the University Interscholastic League, Alamo has agreed to allow participants of the Texas Special Olympics including families of athletes, coaches and volunteers - access to special UIL travel rates established to benefit Texas educators.

"Certainly the work accomplished by Texas Special Olympics is education-based and individuals involved with the Summer Games should have access to this plan," said Bill Farney, Assistant Director of UIL, who also is a longtime volunteer with the event.

Parties interested in the rates should request Rate Code TO and TM and provide the UIL account number 252660 when reserving an Alamo Rent a Car through their professional travel agent. They will receive a 20 percent discount on their car rental, effective through the end of August 1993. Alamo also is providing various other benefits to UIL members, such as frequent flyer credits and unlimited free mileage.

Besides the considerable savings offered through this plan, Alamo also will rebate five percent of each car rental to the University Interscholastic League Scholarship Fund, which provides higher education opportunities for young people throughout Texas. Monies raised through Alamo Rent

A Car Code TO and TM bookings will be used by the UIL to support the organization's academic, athletic and cultural statewide competitions for high school, middle and elementary school students.

On the table: Full agenda of important proposals await Athletic Committee at its June 2 meeting

The UIL Standing Committee on Athletics will meet June 2-3 in Austin. This committee will hear requests for change and recommend to the full Legislative Council in October, 1993.

Any item passed by the Athletic Committee and the Legislative Council would need approval by the State Board of Education before the change would take place. Rules passed in October would be implemented during the 1994-95 school year.

Following are items and issues which are already on the agenda. This listing does not include many items which will surface at the public hearing on June 2.

- An evaluation of Girls' Softball's first year
- Proposal to add Boys' Volleyball
- Off-season regulations, including:
 - ✓ summer involvement of coaches
 - ✓ team camps
 - ✓ number of players from same school on teams
- retired coaches being able to be head coaches in team sports
 - adding two teams in the playoffs for conference AAAA team sports
 - Initiation of coaches/officials seminars
 - HIV precautions for 1993-94
 - Athletic amateur rule
 - Proposal to add weightlifting as a UIL contest
 - Add "home and home" provision to team



Bill Farney

sports as is done in football

- Consider tournaments instead of mid-week games in volleyball and basketball playoffs
- Proposal to prohibit forcing a school to play in a facility with inadequate seating
 - Approval of 1993-94 football broadcast contract
 - Permit regional diving competition on Thursdays
 - Consideration of a scoring cap to prevent lopsided scores in football
 - Consideration of a penalty less than forfeiture for using an ineligible player
 - Collegiate recommendations on recruiting regulations
 - Proposal to avoid scheduling conflicts in UIL events
 - Coaches selling equipment to players
 - Consideration of a mandated physical examination form

Interested individuals are invited to attend the Athletic Committee and make presentations. If a person cannot be here to make a proposal, the staff will present any letter of request to the committee.

As the member schools close out another school year, we are reminded of the challenges to all of us for maintaining educational competition. The student has always been the central focus of our programs. Through the frustration of financing schools, ever-increasing legal problems, and constant criticism from the public, the mission of providing meaningful interscholastic experiences remains a noble task.

Thanks to each of you for your vision - and to your commitment to continue. It is by your unselfish efforts that Texas students become responsible adults. Keep up the good work!

In saying "Thank You" to all of our activity sponsors and coaches, we would be remiss if we did not offer a special thanks to Gina Mazzolini.

Gina, who has served Texas schools since 1981 through her work at the UIL, is leaving to return to her home state of Michigan. She will assume a position with the Michigan High School Athletic Association in June.

We will miss her, but know the schools in Michigan will be getting an extraordinary advocate for school activities. Thanks for the memories, Gina.

Initial softball season is one to remember

Many A, 2A and 3A softball schools are very anxious to know how soon they can force the 4A and 5A schools into a softball "league of their own."

When softball was implemented in January of 1993, it was with the understanding it be done in a cooperative, gentle, even civil manner. It is the only team sport that cuts across the classification demographics that divide schools.

From A to 5A, schools have adjusted time and place to accommodate one another when needed. Cities have opened parks with a renewed vigor for schools that have limited facilities. School teachers, coaches and even administrators have been assigned (or volunteered) to coach both the novice and the college bound student-athlete. Schools have scheduled around academic competition, track meets, soccer matches and pig showing contests, just to ensure players have every opportunity to participate.

For schools that are contemplating the opportunity for their athletes to compete in softball (and to relish all of its glories), the season has not been without hurdles. One of the most controversial hurdles this first year involved questions on how to end the game. Schools that never had to face this dilemma may smile. However, the schools that were engaged in marathon games, or for schools experiencing abrupt surprise endings, it was a very volatile situation.

According to National Federation rules:

- 1) Play the game out until there is a winner
- 2) Play the game based on a time limit
- 3) Play seven innings and if the score is tied, allow the tie to stand

The first step to diffusing any volatile situation would be to arm coaches with rule books and case books. (This would hold true in every sport.)

The Softball District Executive Committee should come to a consensus on playing rules for district competition to allow a general knowledge of the rule they have adopted to end district games.



Cynthia Doyle

As teams advance into the playoffs, tie games would no longer be appropriate. Therefore, teams should prepare for highly competitive games with possible extra innings. With this in mind, schools have one week to schedule each of the advancing playoff games.

The State Championship game will be May 21-22 at The Clubhouse at Pleasant Valley Sportsplex in Austin (1109 South Pleasant Valley Road; from I-35, proceed east on Riverside for one and a half miles to Pleasant Valley Road and turn left. Go one-half mile and turn right into The Clubhouse).

GAME TIMES ARE AS FOLLOWS:

- Quarterfinals - Friday, May 21 — 1 p.m., 3 p.m., 5 p.m., 7 p.m.
- Semifinals - Saturday, May 22 — 9 a.m., 11 a.m.
- Finals - Saturday, May 22 — 4 p.m.

So, when will the A, 2A and 3A softball schools force the 4A and 5A into a league of their own? When enough of the smaller schools join the softball alignment, thus reducing the amount of extended travel. There is not a predetermined number of teams or a specified target date that will dictate the split, but rather strength in number from smaller schools participating.

School administrators and coaches have worked through softball in a manner that might be envious to other sports. Still familiar with pains from soccer, many districts patiently await the

results of what has been a very successful season.

The second hurdle that schools are facing is the involvement of players on non-school teams. Involvement on non-school teams is referred to as the "Concurrent Rule". The Concurrent Rule limits team sport participants from playing with or practicing with non-school teams during the regular season. The regular season is defined as the first day of practice on the UIL calendar through the last regularly scheduled game.

After the regular season, coaches or districts have the opportunity to allow students to play on non-school teams if they so choose.

The Concurrent Rule in softball has pros and cons. It allows for students to receive private, one-on-one instruction from a person outside of the regular season. This means that if a team is in the playoffs, it would not be a violation for a pitcher to have private one-on-one pitching instruction. Anything other than one-on-one instruction could be a violation. Camps, clinics or other group instruction (other than one-on-one) would be a violation during the school year.

The Concurrent Rule covers the season, but we also ask that coaches release students to non-school play when appropriate. This would prevent a junior varsity player from prematurely playing with a non-school team, only to later miss being elevated to the varsity level due to non-school involvement. The Concurrent Rule also allows coaches to exercise judgement in releasing students to non-school teams. Some coaches prefer their team stay as a unit to complete not only the regular schedule, but the entire season. Yet others like the non-school influence as the playoffs begin.

Whether non-school teams are prevalent in your area, or whether your team plays in jerseys or T-shirts; the initial year of softball will bring memories to those that had the opportunity to participate. So when will the number increase enough to force the 4A and 5A schools into a separate classification? ASAP.

Public reprimands

The following personnel have been issued a public reprimand and placed on probation for one year in accordance with Section 1208 (h) for being ejected from a contest for unsportsmanlike conduct:

COACH, SCHOOL

★ FOOTBALL

Joe Branham, Gustine HS
Jeff Sciba, Dickinson HS
Darrell Seike, Riesel HS
George Rodriguez, El Paso Bel Air

★ BASKETBALL

James Crenshaw, Pearland HS
James Sykes, Coldspring HS
Bobby Carson, Hearne HS
Fay Snider, Fort Worth Western Hills HS
Jim Berryhill, A.C. Blunt MS (Aransas Pass)
Maurice Evans, Grapevine HS
Barbara Townscent, Terrell Middle School
Scott Nelson, Lamar Consolidated HS
Greg Carter, Galena Park HS
Dennis Bither, Columbia HS
Dusty Calhoun, Memorial HS
Earl Williamson, Industrial HS
Ronald Foster, Killeen Smith Middle School

Eddie Fortenberry, Lockney
Dusty Loewe, Grand Saline
Earl Claiborne, Carthage
David Benbow, Goliad
Ralph Perez, Mirando City
Oliver Hadnut, Jasper
James Griffin, San Antonio Whittier Middle School
Michael DeCello, Donna
Jackie McNew, Eldorado
Jackie Henderson, San Antonio Sam Houston
Scott Nelson, Lamar HS
Juan Robiedo, Ingleside HS
Kirk Chastain, Early MS
Todd Evans, Terrell
Rick Little, Spurger
Paul Johnston, Mesquite Sunny Vale MS
Robert Gavett, El Paso Guillen Int.
Jill Burtchell, Tomball Beckendorf JHS
Michael Carrabine, Sweeney
John Jones, Aubrey
Benny Bobo, FW Castleberry
Steve Comer, Spring Branch North Brook
Robert Martinez, La Joya MS
Thomas Hines, Sweetwater MS
Don Pittman, San Angelo Jones MS
Josie Carter, Arlington Lamar
Mark Harris, Kaufman
Tim Gray, Coldspring
Jane Laws, Taft
Randy Clasen, San Marcos JHS
Vince Stark, CC Miller

★ SOCCER

Richard Pardo, La Porte
Terry Waldrep, Chapel Hill HS
Terry Houston, Fort Worth Boswell HS
Dale Cowser, Langham Creek HS
Don Smith, Silsbee HS

★ BASEBALL

Rod Moore, San Angelo Central HS
Jack Bardwell, Palmer HS
Don Gipson, Longview HS
Eric Ieger, Clear Creek HS
T. R. Sartor, Hereford HS
Danny Freeman, Willis HS

POSTMASTER: Send changes of addresses to *The Leaguer*
Post Office Box 8028 • University Station • Austin, TX 78713-8028

OFFICIAL NOTICES

HOOKS ISD

The State Executive Committee issued a public reprimand to Coach Marty Renner of Hooks High School, placed him on probation through February 5, 1994, and suspended him from three basketball games of the 1991-92 season. As a condition of probation, Mr. Renner is required to arrange a meeting between administrators, coaches and officials to develop a plan to prevent future incidents of unsportsmanlike conduct and report on the plan to the UIL office by July 1, 1992.

DECATUR ISD

The District 9AAA Executive Committee issued a public reprimand to Decatur High School and extended the probation on the boys' basketball program through the 1992-93 school year.

CORPUS CHRISTI ISD (MOODY HS)

The State Executive Committee upheld the decision of the District 30 AAAAA Executive Committee and issued a public reprimand to Mr. Hector Salinas, Coach at Corpus Christi Moody High School, and placed him on probation through March 26, 1994, for moving for athletic purposes and violating the Athletic Code.

BROWNSVILLE PORTER

On August 6, 1991, the State Executive Committee issued a public reprimand to Brownsville Porter High School, put the school on probation through August 5, 1994, and required that:

- (1) the school board formally accepts the plan developed by the Management Team; and
- (2) that the UIL programs at Porter High School remain under the supervision of the Management Team through the three year probationary period.

BANQUETE HS

The State Executive Committee issued a public reprimand to Mr. John Hilliard, Banquete High School Coach, and placed him on probation through May 10, 1993, for violation of the Athletic Code.

AUSTIN JOHNSON HS

Mr. Darrell Crayton, Coach, Austin Johnson High School has been issued a public reprimand and placed on probation for the 1992-93 school year for recruiting. The State Executive Committee also issued a public reprimand to Austin Johnson High School and Austin Independent School District and put the school and the school district on probation for the 1992-93 school year for recruiting.

AMATEUR RULE

A change to the amateur rule was approved by the State Board of Education and is now in effect. The rule reads:

Section 441: Amateur Athletic Status (e) Amateur Status Regained. If a student did not realize that accepting the valuable consideration was a violation of the amateur rule, and returns the valuable consideration, within 30 days after being informed of the violation, that student may regain athletic eligibility as of the date the valuable consideration is returned. If a student fails to return it within 30 days, that student remains ineligible for one year

from when he or she accepted it. During the period of time a student is in possession of valuable consideration, he or she is ineligible for all varsity athletic competition. Any games or contests in which the student participated during that time would be forfeited as the minimum penalty.

RALLS ISD

The District 4AA Executive Committee issued a public reprimand to Ralls High School and put the school on probation in football through August 25, 1993, for violation of practice rules.

DALLAS LINCOLN HS

The State Executive Committee issued a public reprimand to Dallas Lincoln High School and put the school on probation in One-Act Play through September 2, 1993 for violation of the Spring Meet Code. One-Act Play Director Louie White was also issued a public reprimand and put on probation through September 2, 1993, for violation of the Spring Meet Code.

HOUSTON BELLAIRE HS

Mr. Rocky Manuel, baseball coach, Houston Bellaire High School, was suspended for the first five district baseball games and put on probation through September 2, 1993, for being ejected from two baseball games in one season.

SOCCER RULE ERROR

Rule 12, Section 7, Article 2 of the Soccer Rule Book should state: Art. 2...A goalkeeper shall not intentionally parry the ball and then take possession or control of it with his/her hands before it has been played (or touched) by another player (of the same team outside the penalty area or an opposing player either inside or outside the penalty area.) This restriction shall not include those situations in which the ball accidentally rebounds from the goalkeeper making a save or play."

The words in bracketed { } must be added to page 33 and page 44.

OFFICIAL INTERPRETATIONS

Section 400 (f): Students who entered the ninth grade have four consecutive calendar years to complete their high school eligibility from their first entry into ninth grade. Students who never entered the ninth grade but were placed into the tenth grade have three consecutive years from their first entry into tenth grade to complete their high school eligibility.

Section 463: For the purposes of eligibility, a student may be granted a waiver of the four year rule only once.

Section 1400: In Conference A schools or in small junior high schools whose enrollment corresponds to Conference A enrollment, 6th graders may be used when their participation is vital to field one combined 7th and 8th grade baseball, basketball, football, soccer or volleyball team on the first day of the season. The first day of the season is defined as the first day of practice outside the school day or the day of the first competition, whichever occurs sooner.

If fewer than the below listed number 7th and 8th grade students report the first day of the season, then 6th graders shall be notified the next day that they may try out for the combined 7th and 8th grade team and may participate for the entire season. If the number of 7th and 8th graders reporting the first day of the season meets or exceeds the number listed below, then 6th

graders shall not be used anytime during the entire season.

If a coach intentionally prevents 7th or 8th graders from reporting at the beginning of the season (so as to permit 6th graders to participate) it will be considered a violation of the Athletic Codes and subject to penalty.

- Baseball - 18
- Basketball - 10
- Football - 6-man-12
- Football - 11-man-22
- Soccer - 22
- Girls' Volleyball - 12

Sixth graders shall not represent a UIL 7th and 8th school in individual sports (cross country, golf, swimming, tennis, track and field).

Section 1400: Seventh and eighth grade students attending private and parochial schools whose parents reside within the public junior high school attendance zone may participate in baseball, basketball, football, soccer, and volleyball provided the private and/or parochial K-8 school is located within the ISD of the UIL junior high school the student would represent, does not have a high school, and does not field a team in the applicable team sport. Students meeting these conditions may not participate in individual sports (cross country, tennis, golf, track and field, swimming) at the UIL member school. Students who do not meet these conditions are not eligible to participate in practices or contests at a UIL member 7th and 8th grade school.

OFFICIAL INTERPRETATIONS:

Section 1209 (b) (3): The intent of Section 1209 (b) (3), Camps by Invitation Only Prohibited, is to prevent student athletes from attending invitational instructional camps where students receive specific sports instruction in baseball, basketball, football, soccer, or volleyball, for the sports in which the student participates in school.

When students from UIL member schools attend a camp where specific sport instruction is given as a group or team, and other participants have been individually invited, it is a violation of this section.

Participation in academic camps or camps with only a tournament or matched play format, where no specific sport instruction is given in baseball, basketball, football, soccer, or volleyball, does not violate Section 1209 (b) (3).

Other provisions in the Constitution and Contest Rules which speak to camps should be changed to reflect the instructional aspect of this interpretation.

Section 1102 (j) (15): District or region committees shall not assess higher fees to selected schools in the district or region than the fees for the same purpose that are assessed to other schools in the same conference.

OFFICIAL NOTICE

Section 902 (e) (4), page 100. Prose, poetry, LD debate and OAP may be scheduled during either of the two weeks, or prior to these dates with written approval from the UIL Director.

CROSS-X DEBATE

Cross-Examination Debate Topic to be used for 93-94 school year.

Resolved: That the federal government should guarantee comprehensive national health insurance to all United States citizens.

ONE ACT PLAY PROBATIONS

The State Executive Committee has placed the following schools on probation for the 1992-93 school year for failure to participate in One-Act Play competition: Dodd City High School, Goodrich High School, Houston Worthing High School, Lamesa Klondike High School, Lenora Grady High School, and Megargel High School; Haskell: Paint Creek HS.

BURBANK HS

The State Executive Committee issued a public reprimand to Mr. Domingo Rangel, former coach at San Antonio Burbank High School, and suspended him from coaching for the remainder of the 1992-93 school year for using ineligible players and allowing a student to play in two football games in the same week. The committee also issued a public reprimand to Mr. Benjamin Salinas, San Antonio High School, for the remainder of the 1992-93 school year for failing to report a violation.

CHILTON HS

The State Executive Committee issued a public reprimand to Mr. Darrin Bickham, former coach at Chilton High School, and placed him on probation through October 21, 1997, for falsifying documents.

GOODRICH HS

The District 20A Executive Committee issued a public reprimand to Goodrich High School and put the school on probation in cross country through the 1992-93 school year, for allowing an ineligible student to participate.

PRESCRIBED MUSIC LIST

Page 119 - Viola Solo Class I: Bach/Casadeus-Concerto in C Minor (play one movement)

Page 32 - Clarinet Solo Class I: Stamitz-Concerto No.3 in B-flat Major (play one movement).....MCA

Page 64 - Flute Trio Class I: Kuhlau-Three Grand Trios Op. 86 (play one movement of one trio) (published separately)

Page 66 - Three B-Flat Clarinets Class I: Bouffil-Grand Trio Op. 8 (play two movements)

Page 91 - Four Brass Class I: Vasconi-Images (play movements 2 and 3) (2 trumpets, trombone, tuba)

Page 112 - String Orchestra Grade III: Pochon-Pochon Academic Album (delete #8 from listing)

Page 197 - Tenor-Bass Voice Class II: Donaudy-Thirty-six Arie di Stile Antico, I Serie (sing #9 or 11)

Page 87 - Miscellaneous Brass Trios Class II: Boismortier/Shaw-Sonata (play any movement) (3 horns)

DALLAS ISD

The State Executive Committee issued a public reprimand to Mr. James Whaley cross-country coach, Dallas Hillcrest High School, and suspended him from the first cross country meet in 1993-94 for exceeding the maximum number of allowed cross country meets during the 1992-93 season.

MCALLEN ISD

Mr. Camilo Rodriguez, coach at Rowe High School, McAllen, was issued a public reprimand by the State Executive Committee for allowing students to play in football games on consecutive nights. He was suspended from the last three football games

of the 1992-93 season and placed on probation through the 1994-95 school year.

MCALLEN ISD

The State Executive Committee issued a public reprimand to McAllen Rowe High School and placed the school on probation through December 15, 1993. The school is required to develop a plan to educate parents, students and teachers of the importance of following UIL rules.

BROWNSVILLE ISD

The State Executive Committee issued a public reprimand to Mr. Gus Zavaletta, coach, Brownsville Porter High School, suspended him from coaching all UIL activities through December 15, 1993, and placed him on probation through December 15, 1994, for soliciting grade changes for student athletes.

SEC INTERPRETATION

The State Executive Committee issued the following Official Interpretation:

Section 1208 (q) and Official Interpretation #33: This section and the official interpretation relating to it do not grant relief allowing use of member school facilities on a one-time basis to an all-star game unless the game is a previously established game that has temporarily lost the use of the facility that it has historically used.

KARNACK ISD

The District 21 A Executive Committee issued a public reprimand to Karnack High School and placed the school on probation in football for one year, through November 6, 1993, for failing to comply with UIL rules.

DALLAS ISD

The State Executive Committee issued a public reprimand to Mr. James Whaley cross-country coach, Dallas Hillcrest High School, and suspended him from the first cross country meet in 1993-94 for exceeding the maximum number of allowed cross country meets during the 1992-93 season.

MCALLEN ISD

Mr. Camilo Rodriguez, coach at Rowe High School, McAllen, was issued a public reprimand by the State Executive Committee for allowing students to play in football games on consecutive nights. He was suspended from the last three football games of the 1992-93 season and placed on probation through the 1994-95 school year.

The State Executive Committee issued a public reprimand to McAllen Rowe High School and placed the school on probation through December 15, 1993. The school is required to develop a plan to educate parents, students and teachers of the importance of following UIL rules.

BROWNSVILLE ISD

The State Executive Committee issued a public reprimand to Mr. Gus Zavaletta, coach, Brownsville Porter High School, suspended him from coaching all UIL activities through December 15, 1993, and placed him on probation through December 15, 1994, for soliciting grade changes for student athletes.

OFFICIAL INTERPRETATION:

Section 1208 (q) and Official Interpretation #33: This section and the official interpretation relating to it do not grant relief allowing use of member school facilities on a one-time basis to an all-star game unless the game is a previously established

game that has temporarily lost the use of the facility that it has historically used.

SAN ANTONIO HIGHLANDS

The State Executive Committee suspended Mr. Gary Clark of San Antonio Highlands High School from coaching any UIL activity or being involved in UIL activities in any way, including scouting, through February 26, 1993, and was placed on probation through February 26, 1994 for knowingly playing an ineligible player. San Antonio Highlands High School was issued a public reprimand and placed on probation through February 26, 1993, and required to develop and submit a plan to the UIL to educate coaches and avoid this type of situation.

OFFICIAL INTERPRETATION

The State Executive Committee issued the following Official Interpretation of Section 1209 (k), the concurrent rule.

Section 1209 (k): A student in grades 7-12 may take a private lesson (one-on-one instruction) in skills for baseball, basketball, football, soccer, softball, and volleyball anytime except during the school season of that sport. Students in grades 9-12 may attend camps, clinics, workshops, etc., during June, July and August on non-school days prior to the fourth Monday before the first Thursday in September. Students in grades 9-12 shall not attend camps, clinics, workshops, etc. at any other time of year if specific sport instruction is given or if student athletes participate in skill development sessions or drills. The student and or the student's parents shall pay all applicable fees for lessons, camps, clinics, workshops, etc.

OFFICIAL INTERPRETATION

Section 351: Schools that have established attendance zones do not fit the definition of a magnet school even if they operate a magnet program with optional attendance zones.

DALLAS ISD

The State Executive Committee issued a public reprimand to Ms. Carmen Hardcastle of Dallas Lincoln High School for violation of the Athletic Code and put her on probation through February 9, 1994. They also issued a public reprimand to Dallas Lincoln High School girls' basketball program and put the school on probation through February 9, 1994.

DALLAS ISD

The District 10-5A Executive Committee issued a public reprimand to Dallas Spruce High School and Dallas Kimball High School and placed the girls' basketball programs of both schools on probation through February 19, 1994, for violation of the Athletic Code.

EL PASO ISD

The State Executive Committee issued a public reprimand to El Paso Austin High School and placed the school on probation through February 9, 1994, for violation of the Athletic Code. The school is required to develop a plan to provide a separate dressing area for players and officials.

JASPER ISD

The State Executive Committee issued a public reprimand to Jasper High School for violation of the Athletic Code and put the school on probation through February 9, 1994.

ILPC Winners

GOLD STAR AWARDS

NEWSPAPER — Panther Prints, Duncanville HS; Cougar Caller, South San West HS, San Antonio; Rampage, John Marshall HS, San Antonio; The Lone Star Dispatch, Bowie HS, Austin; Westlake Featherduster, Westlake HS, Austin; Anvil, Memorial HS, Houston.

YEARBOOK — Panther Tale, Duncanville HS; The Deer, Deer Park HS; 1992 Eagle, Labay JH, Houston; Lone Star, James Bowie HS, Austin; Comanche '92, West Texas HS, Stinnett; Highlander, Highland Park HS, Dallas; Flashlight, Abilene HS.

SILVER STAR AWARDS

NEWSPAPER — The Grass Burp, Weatherford HS; Bear Facts, Hastings HS, Alief; Raider Echo, North Garland HS; Falcon Cry, Fulmore Middle School, Austin; Tattler, Angleton HS; Branding Iron, Jefferson HS, El Paso; Hillcrest Hurricane, Hillcrest HS, Dallas.

YEARBOOK — LaMemorias, Tascosa HS, Amarillo; The Tiger, Texas HS, Texarkana; 1992 Panther, Spring Hill HS, Longview; El Paisano 1992, Westlake HS, Austin; Governor 1992, Ross Sterling HS, Baytown; Reata 1992, Memorial HS, Houston.

BRONZE STAR AWARDS

NEWSPAPER — Radar, John Reagan HS, Austin; Maroon, Stephen F. Austin HS, Austin; Eagle Eye, DeSoto HS; The Pioneer, Tascosa HS, Amarillo; Southern Accent, Robert E. Lee HS, Tyler.

YEARBOOK — 1992 Pride, Waco HS; Eagle 1992, DeSoto HS; Bear Pride 1992, La Vernia HS; '92 Panther Paw, Pflugerville HS; Cat Tale 1992, Winona HS; The Silver Star, Cook JH, Houston; 1992 Matador, Seguin HS; 1992 Hawk, Red Oak HS; and 1992 Panther, Hillcrest HS, Dallas.

TOPS IN TEXAS IAAS

The Tops in Texas winners for yearbook and newspaper Individual Achievement Awards are:

NEWSPAPER:

- News Writing - Tom Asimos, Texarkana Pleasant Grove High School, 3A
- Editorial Writing - Heather Sentell, Eules Trinity High School, 5A-1
- Sports Writing - Timm Reynolds, Austin Lanier High School, 4A
- Feature Writing - Tracey Cooper, Duncanville High School, 5A-2
- Entertainment Review - Lise Bohn, Tyler Lee High School, 5A-2
- Photo Story - Jenny Mehlow, Austin Reagan High School, 4A
- General Column - Temi Kourosch, Duncanville High School, 5A-2
- Sports Column - Lance Kooper, South San Antonio High School, West Campus, 3A
- In-Depth News/Feature - Ashley Altick, Elizabeth Smith, Mindy White, Dallas Hillcrest High School, 4A
- Student Art - Dave Scott, San Antonio Marshall High School, 5A-2

- Computer Art - Chris Heatherly, Angleton High School, 5A-1
- Editorial Cartoon - Randal Milholland, Eules Trinity High School, 5A-1
- Page One Layout - Gabby Bezada, El Paso Jefferson High School, 5A-1
- General News Photo - Abe Cabello, Austin Reagan High School, 4A
- Feature Photo - Scot Gentry, Austin Westlake High School, 5A-1
- Sports Action Photo - Jason Gray, Lubbock Coronado High School, 5A-1
- Sports Feature Photo - Scott Nava, Rosenberg Lamar Consolidated High School, 5A-1
- One Shot Ad - Joanna Slover, Alicia Rodgers, Conroe High School, 5A-2

YEARBOOK:

- Theme Development: Nina Nappa, Robert Herrmann, Adrian Jones, K. Adam Stockstill, Austin Marshall HS

- Division Pages: Cathy Dodge and Holly Clifford, Duncanville HS
- Student Life Spread: Glen Collins, Doug Wilks, Dallas Highland Park HS
- Sports Spread: Pace Warren, Austin Westlake HS
- Academic Spread: Jeet Datta, Austin Westlake HS
- Class Section Spread: Adrian Jones, Nina Nappa, K. Adam Stockstill, David Neff, Austin Bowie HS
- Advertising/Community Spread: David Mas, Austin Westlake HS
- Organization Spread: Jaimie Hernandez, El Paso Riverside HS
- Yearbook Sports Action Photo: K. Adam Stockstill, Austin Bowie HS
- Yearbook Sports Feature Photo: William Pethel, Jr., San Antonio Marshall HS
- Portrait Photo: William Pethel, Jr., San Antonio Marshall HS
- Yearbook Feature Photo: Shane Sabo, Texarkana Texas HS